



# Community Development Center (CDC)

## ANNUAL PROGRESS REPORT

2080/081



094-411081/09159003



[cdcdoti@gmail.com](mailto:cdcdoti@gmail.com)



[www.cdcdoti.org](http://www.cdcdoti.org)



Silgadhi Doti/Dhangadhi-5, Kailai

## MESSAGE FROM Executive Director



The Community Development Center (CDC), is a non-profit organization which is registered at the District Administration Office in the year 2049 B.S. and has been continuously working ever since. CDC initially worked in the Doti district but now it has expanded its working area in all the districts of Sudurpaschim province. For nearly 301 years, the organization has been working in collaboration with government priorities to bring about educational, economic, and social transformation in crisis-affected communities, families, and marginalized groups at the local level through various activities and projects. CDC operates from its headquarters in Doti, with a provincial office in Dhangadhi, a liaison office in Kathmandu, and project offices in Bajhang, Bajura, and Achham. From these strategic locations, the organization works closely with different tiers of government and local communities to achieve its mission.

The organization coordinates with different tiers of government (federal, provincial, and local) from policymaking to implementation levels, conducting its programs through one-door system. It is our pleasure to present to you the annual report for the fiscal year 2080/081, which includes the major achievements, key results, and details of beneficiaries from this year. Through the years, we have been running programs and projects in areas such as inclusive education, child right and protection, advocacy, health and nutrition, livelihood, quality services, humanitarian aid, disaster risk reduction and management, GEDSI, climate change, environmental sustainability and good governance, all with the aim of improving the educational, social, and economic conditions of communities affected by crises, particularly focusing on children and families.

This report contains disaggregated data on the number of children, women, men, teachers, and others who benefited from the projects throughout the year.

As in previous years, we facilitated activities this year also to raise local awareness, empower citizens, advocate for their rights, and support them in fulfilling their duties and responsibilities. These initiatives were carried out in close coordination with provincial and local governments, aligned with their planning processes, and implemented through the government's one-door policy.

We would like to express our gratitude to all three tiers of government bodies, our development partners including various international non-governmental organizations, United Nations agencies, different stakeholders, board members, project/program heads, staffs, volunteers, child clubs, community-based organizations, and everyone else involved for making this fiscal year more results-oriented and fruitful.

Regards,  
Hem Raj Joshi  
Executive Director

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### Introduction of Organization (CDC):

Date established: 2049-09-16

Organization Registered Date: 2049-09-16

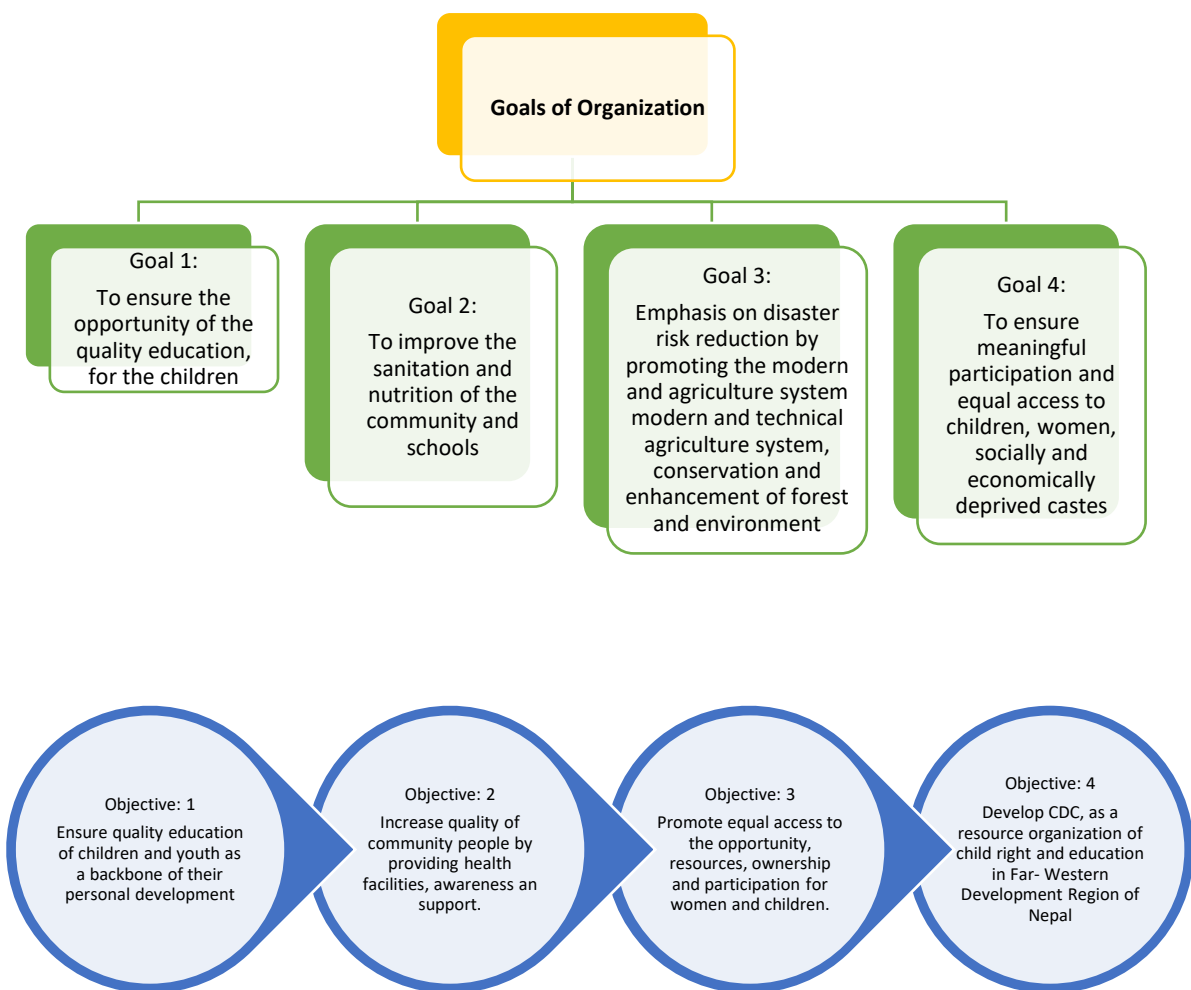
Organization Registered District: Doti  
 Organization Registered Number: 12  
 Organization Renewal Date: 2081-03-30  
 PAN No Received Date: 2061-01-06  
 PAN Numbers 301507606  
 Tax Exemption Certificate Received: 2081-03-30  
 Affiliated with SWC: 23-06-2052  
 SWC Affiliate No. 3288

**Vision:** Educated, self-dependent, rightful and inclusive society.

**Mission:**

To play a positive role in building safe, prosperous, and egalitarian society by conducting education health, disaster risk reduction, drinking water sanitation, nutrition and income generation activities in an integrated and coordinated manner for the economically and socially excluded class and communities living in rural and marginalized area.

## Goal and Objective of Organization:



## Network and membership of organization

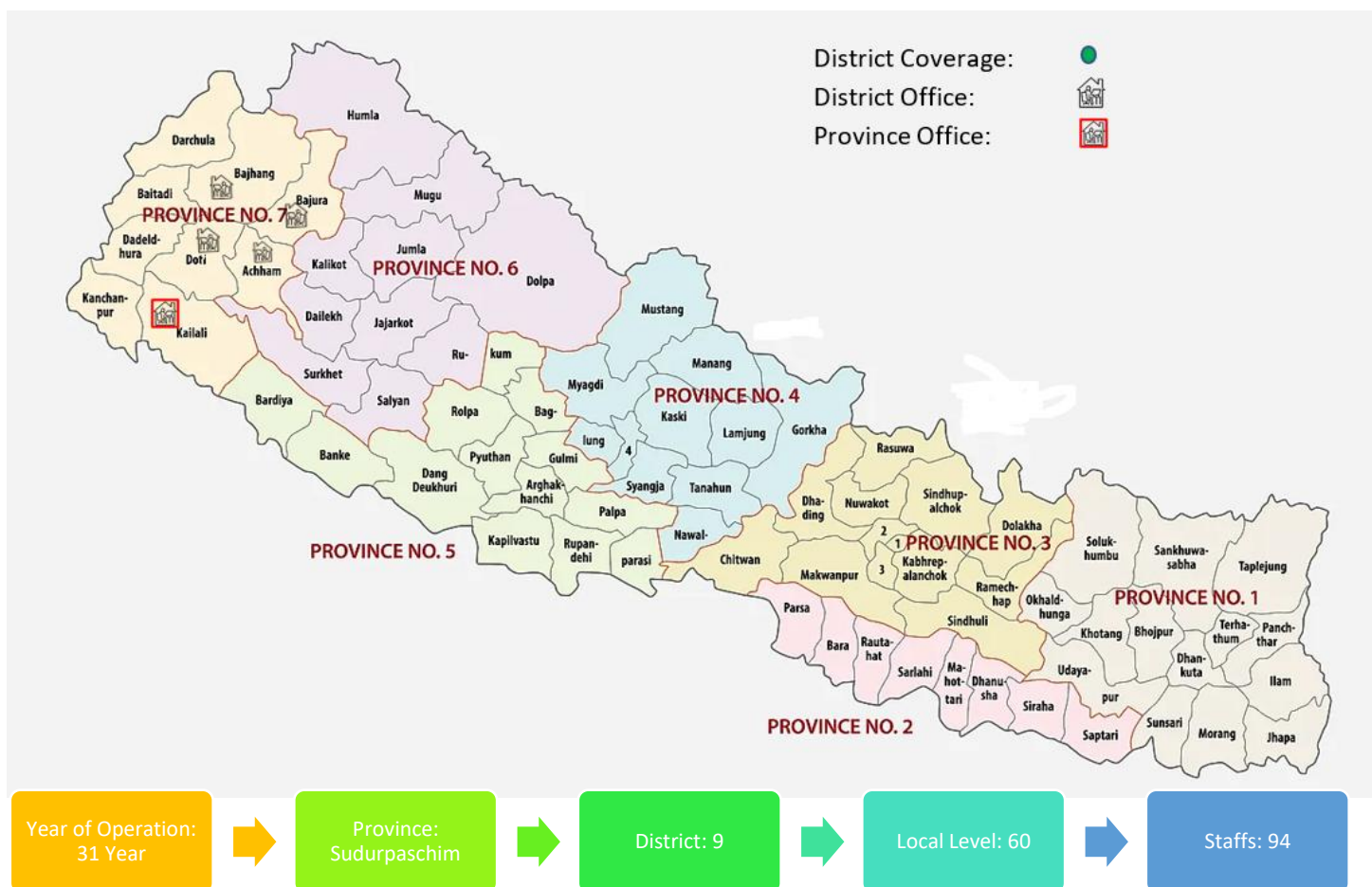
- Secretary of National Education Campaign centra ( NEC)

- Central committee Treasurer and regional coordinator of Children as Zone of Peace & Child Protection (CZOPP/SZOPP) campaign.
- Member of province education cluster Sudurpashchim province.
- Vice Chairperson of district education cluster
- Member organization of Child Right Committee
- Member of District Disaster Management Committee.
- Vice chair of NGO Federation Doti

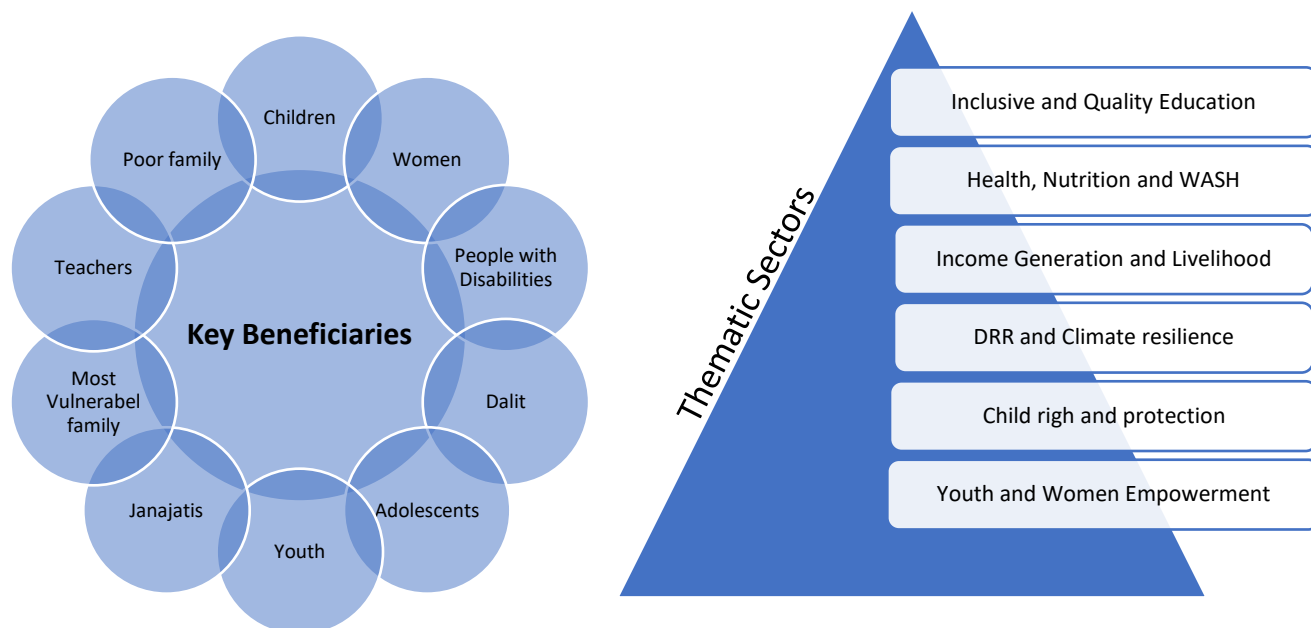
### Organization Policies/Strategy and Guideline

- |  |  |
|--|--|
| • Organizational constitution                                      | • Fraud and Ant corruption Policy                            |
| • Personnel Management Policy                                      | • Emergency safety code of conduct                           |
| • Financial and Admin policy                                       | • Vehicle management policy                                  |
| • Child Protection policy  | • Safeguarding policy towards children and vulnerable adults |
| • Evaluation and monitoring policy                                 | • Social Audit Guideline/ Practice                           |
| • A policy on controlling conflict of Interest                     | • Protection from Sexual Exploitation and Abuse (PSEA)       |
| • Do no Harm Policy  | • Beneficiary Selection Guideline                            |
| • LOA/SOD  | • Anti-trafficking policy                                    |
| • Complain hearing guideline                                       |  |
| • Strategic Plan   |  |
| • Complains Response Mechanism Guideline.                          |  |
| • Gender, equality, disability and social inclusion (GEDSI) Policy |  |

## Geographical Coverage of Organization:



## Organization Key Beneficiaries and key thematic sectors:



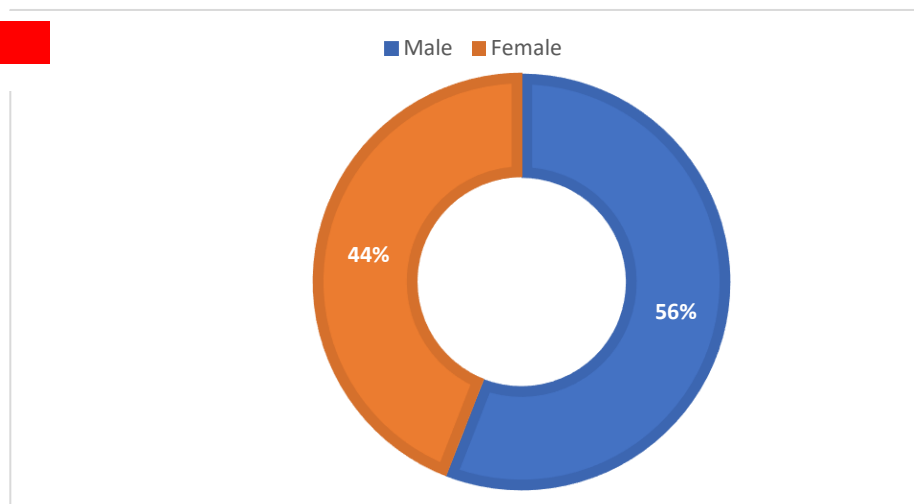
## Cross-Cutting Issues:

GEDSI , Advocacy and Governance

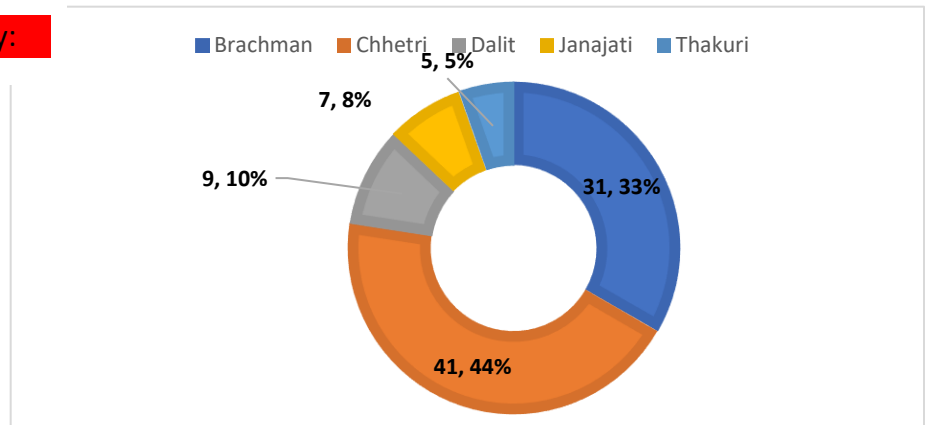
## Staff and Executive Board Composition

### Staff Composition:

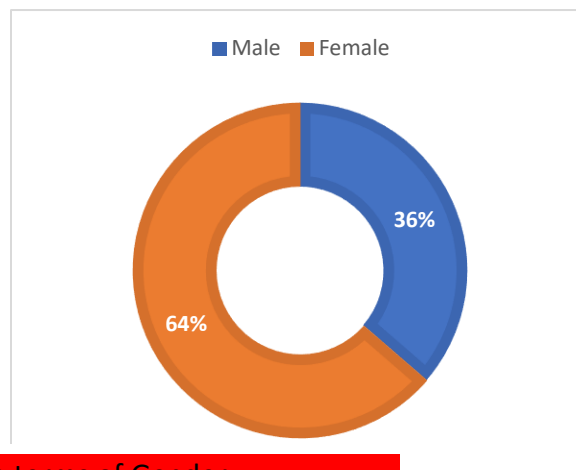
### In terms of Gender:



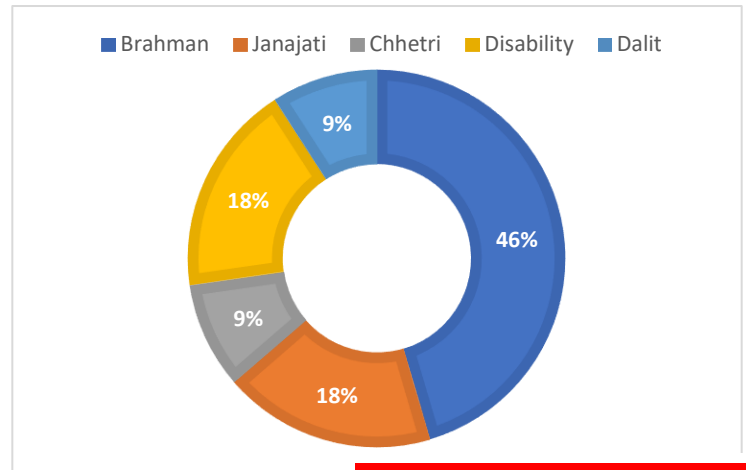
### In terms of Cast and Ethnicity:



### Executive Board Composition:



### In terms of Gender:



### In terms of Cast and Ethnicity:

### Currently Implemented Programs:



**UNICEF**

SESP  
EWPN  
Girls Matter



**LWR**

UTTHANSHIL  
UDDHYAMI



**WVIN**

IQE



**LWF**

LICED  
Sakshyam



**GNI**

ICDP

## List of implemented programs in 2080/081 which are covered in this annual report:

Inclusive and Quality Education (IQE) Program

Local Initiatives for Community Empowerment and Development (LICED)

“Girls Matter” Addressing Discrimination and improving Nutrition and Social Justice in the selected municipalities of Sudur Pashchim Province

Market led enterprise promotion through access to finance and partnership with private sector (Uddhyami Project)

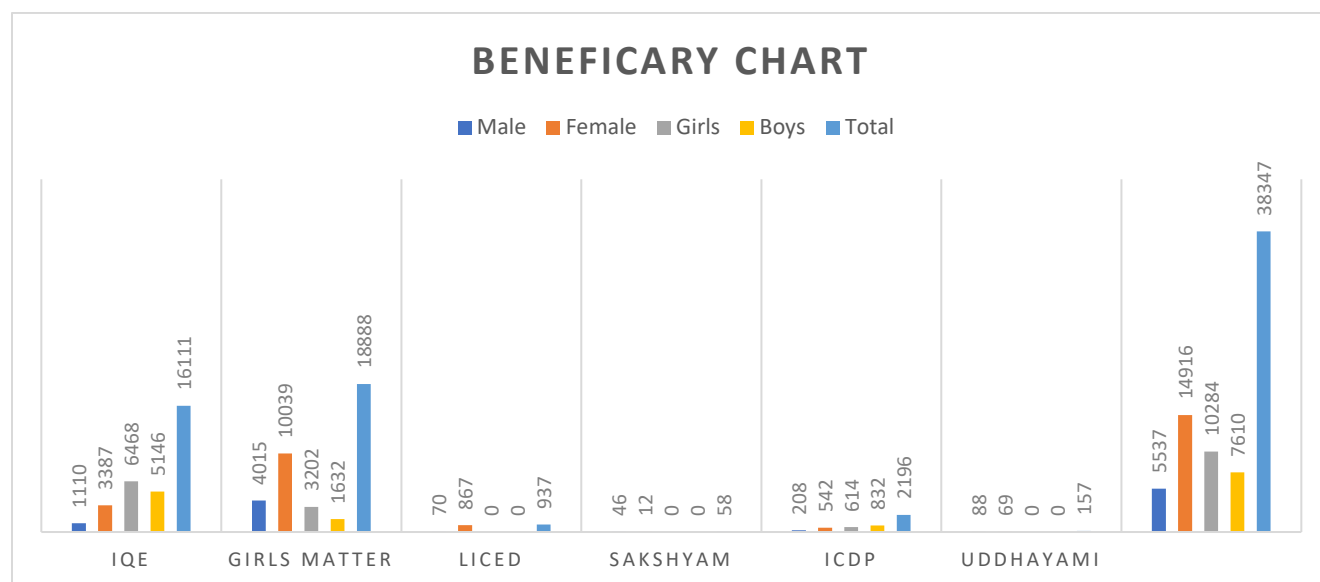
Integrated Community Development Program (ICDP)

Strengthening freed Haliya/Dalits CSOs and their collaboration with duty bearers for promoting Social, Economic, and Climate Justice for freed Haliya/Dalits (SAKSHAM)

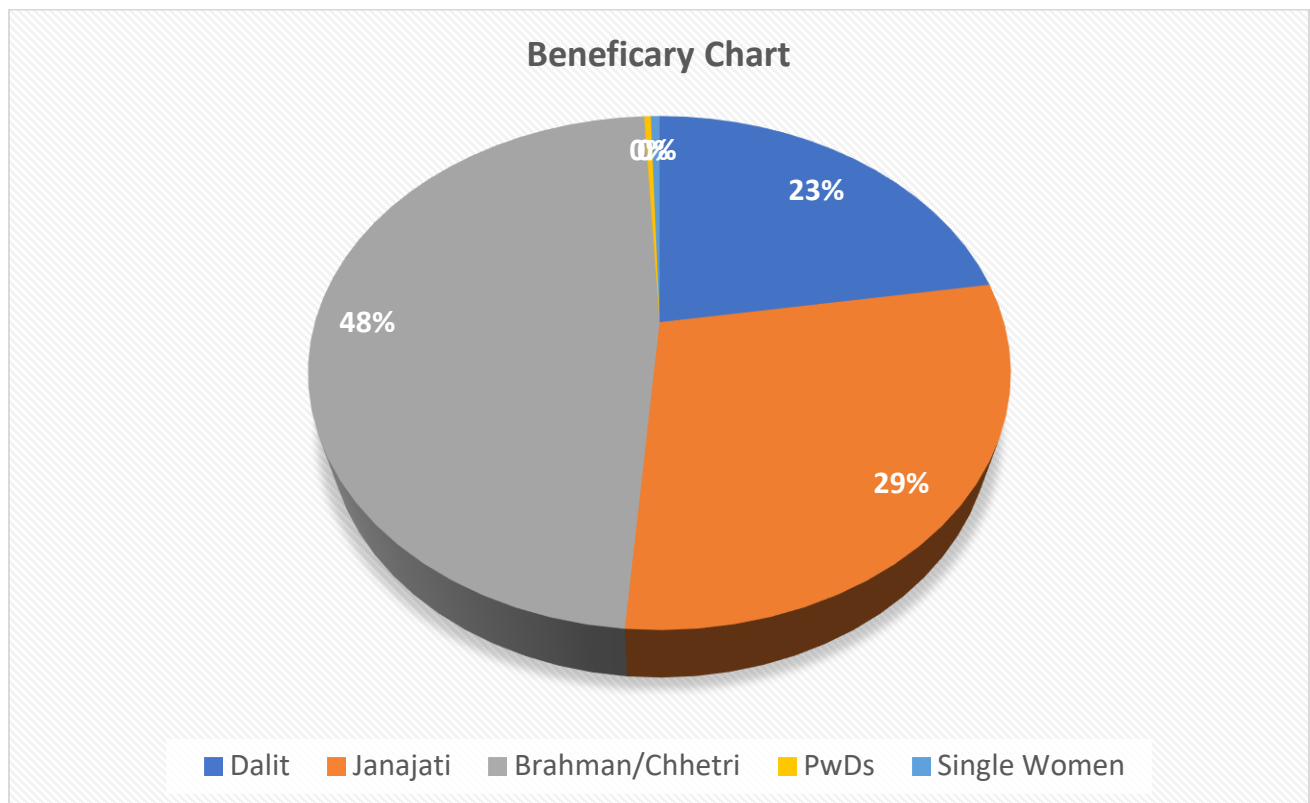
## Our reach and impact:

In FY 2080/081 we reached out to **38,347** people through the our program, advocacy and camping:

## Gender wise beneficiary reach:



Ethnicity wise beneficiary reach:



Education Learning Materials Support to Children

## Key program interventions and Achievements:

### Inclusive and Quality Education (IQE) Program

**Goal of program:** Improved equitable access to inclusive & quality education for most vulnerable children at basic level (up to Grade-8)

**Outcomes of Program:**

- Enhanced children's learning with strengthened teaching, learning and, parental engagement
- Safe, inclusive and accessible learning environment developed and accessed by children at schools
- Improved Inclusive & quality education services at schools

**Working area:** Dipayal Silgadhi Municipality, Aadarsh Rural Municipality, Sayal Rural Municipality and Purbichauki Rural Municipality of Doti district.

**Key Beneficiaries:** Children, Parents, Teachers, SMC/PTA

#### Key implemented activities in FY 2080/081

- 1 event of teachers training was conducted on inclusive teaching learning techniques in classroom
- Quarterly basic mobile learning sharing meeting amongst trained teachers
- Provide basic quarterly on-site monitoring visit and coaching to teachers from local education authorities
- 36 schools are supported with supplementary reading materials to create print rich environment and support for access to digital platform
- Equip the identified children with assistive devices and/or support them to link with resource schools
- Support to develop, print & distribute Individual Educational Plans (IEPs) of CwD
- Carry out early screening of children (Washington, SLD, DTLD, LDDI)
- Train parents on inclusive & positive parenting( RAW Session/Caregivers session)
- Train & support parents & community stakeholders to create/produce locally relevant reading materials



- Conduct Literacy Fairs to promote reading culture
- Conduct school enrollment campaign and support MVCs's (CWDs, OSC, and other excluded children) enrollment
- Support to establish & operate reading

- camps along with book banks
- Constructed 2 rooms 2 disaster resilient classrooms (School Building)
- Establish 2 rooms 2 school inclusive WASH facilities in schools
- 22 classrooms are equipped with inclusive and child friendly sitting arrangement
- Support to develop & implement the school improvement plan (SIP), school safety plan and, WASH management plan (36 schools)
- Form and mobilize child clubs to improve children resilience
- Support schools to carry out scenario-based accessible simulation/ drills
- Comprehensive capacity development package (CCDP) (24 event\*12 sessions)
- Source, translate and simplify key issues and entitlements from policy documents and translate them into local languages
- Facilitate sessions with CVA Group and follow-up meeting
- Interface meeting and follow up meeting)
- Support governments to carry out policy research, policy dialogues, campaigns and learning events
- Organize programme sharing events at the government and other stakeholders

### Major Achievements:

- The teachers have developed the practices of teaching by using various methods and materials, 108 classrooms have been printed with teaching materials. And diverse teaching methods and materials cater to different learning styles and needs, leading to a more engaging and effective learning experience for students. Additional, children's understanding is easier when trained teachers are taught through by using the of various educational materials at classrooms.
- A total of 92 camps are being operating and 2,079 children are involved in the camps. Due to the participated in reading camp, children studying habit is developed, improving school attendance and developing the habit of reading at home.
- Parents' activism has increased in creating learning environment for children's studies at home and children have built a reading corner of study at home.
- Educational support has helped in the continuous of children's studies as well participation in various activities like story telling campaign, reading fair, children's capacity development program and mock dill event helped them to learn the like skill training and showcase their capacity.



- Children's savings habit, child rights, ways to avoid abuse, measures to be safe from risk, good and bad behaviors have been learned and the number of children applying in practice has increased.
- With the construction of school buildings and toilet, 788 children are studying in safe and hygienic and friendly classrooms and children's continuity in school has also increased. A total of 523 children and teachers have benefited from the construction of toilets.
- Children and parents have become aware of ways to stay safe from natural disasters.
- In addition to the school improvement plan of 30 schools has been developed, the school safety plan has also been prepared and the members of the community are aware of the indicators of school improvement.



### Integrated Community Development Program (ICDP):

**Goal of program:** To improve well-being of children. their families and communities

#### Outcomes of Program:

- Children are protected and enjoyed right to education
- People exercise essential healthcare service and facilities
- People achieve economic empowerment

**Working area:** Shikar municipality, Dipayal Silgadhi Municipality and Purbichuki RM

**Key Beneficiaries:** Children, Schools, Child club, Girls group, Health post, FCHV

#### Key implemented activities in FY 2080/081

- Digital Learning equipment support to ECED
- Story telling program at School
- Reading Fair Program at School
- Extra-Curricular Activities
- Parental education for ECED parents
- Educational Material Support to children
- Equipment and material support for math Library at school
- Training on basic computer operation skill
- Higher Studies Support to Students
- ReAL Workshop and Training to school teacher on story formation
- Teaching Learning Sharing Meeting
- General Health Check-up of Sponsored children



- Equipment support to health post
- ASRH Training to Parents
- Orientation to ORC Management Committee
- ASRH orientation to school adolescents
- Interaction with traditional healer / religious leaders on community health
- MHM orientation to school adolescent
- Training to Child Club/Network Members
- Support to schools on complaint handling mechanism and Children day Celebration



### Major Achievements:

- Provided classroom management resources to 5 early childhood education classrooms and supported 2 schools with digital learning tools like TVs and sound systems
- A total of 420 parents took part in the storytelling event held at the school and parental education program saw the active involvement of 750 parents. And program might have helped parents feel more connected to the school and its resources, fostering a supportive community.
- 1646 educational Material Support was provided for Sponsored children, through the support children are more likely to stay engaged and motivated in their learning process as well as they are more likely to attend school regularly and participate actively. Additional 205 sponsored children Support Higher Studies Support
- A total of 54 teachers took part in a training session on basic computer operations and teachers will gain improved skills in using computers, which can enhance their ability to integrate technology into their teaching practices
- A two-day Training of Trainers was held on the Recovery and Accelerated Learning (ReAL) Plan in Dhangadhi, Kailali on the 9th and 10th of October. It was attended by 32 participants, consisting of 2 females and 30 males from 7 districts in the Sudurpaschim Province.
- Conducted general health checkup of 1413 sponsor children and it identifying potential health risks early can lead to preventive measures that help maintain and improve overall health.
- Provided ASRH orientation for 370 children and 114 parents, with an additional 307 adolescents participating in MHM orientation. Participants gain a better understanding of sexual and reproductive health issues, including puberty, contraception, sexually transmitted infections (STIs), and reproductive rights.



- Regular support to child right committee to discussed on child related issues at local level. And the regular meetings and support can increase awareness about children's rights and issues within the community. This advocacy can lead to better protection and support for children's needs. During the year total 77 meetings are supported.

### Local Initiative for Community Empowerment and Development (LICED) Project

**Goal of program:** LICED focused on empowering marginalized people in the community, increasing representation in social positions, income growth, food security and the use of adaptation methods

#### Outcomes of Program:

- Enhanced knowledge and capacity of target groups on natural resource management and equitable access to productive resources
- Increased access to life-saving assistance
- Increased protection and safety for the most vulnerable
- Organizations are more sustainable

**Working area:** Aadarsha RM-4,5&6

**Key Beneficiaries:** Women, Dalit, PWDS, Single women, Farmer

#### Key implemented activities in FY 2080/081

- One event of lobbying meeting/workshops/conferences with duty bearers and like-minded organizations was conducted at RM level.
- Three events of one day DRR, preparedness and Climate Change and community resilience training for group members is completed at ward level and in this event total 67 group members are participated in training.
- Two-day capacity building training on natural resource management for group members in Doti district was completed. 20 participated in the NRM is trained.
- Two days training on vegetable cultivation and poly house construction was completed. 10 members of five groups were participated in the training.
- One day's Two events of training on turmeric production technique training and turmeric distribution program for group members were completed. This event total 40 group members from three groups was participated in the training.
- 24 TEP classes had operated in this year by Ten TEP facilitators, where 534 groups member were involved in classes.
- Two days Capacity development training and mobilization of Climate Change for Youth Champions (CCYC) were completed. Total of 21 students including 12 students from Prabhat Secondary School and 9 students



from Mastamandu School were participated in the training.

- Two Day training on related to the concept of agricultural value chain and commercial planning have been completed. Total of 26 people including farmers of the group, Agro vet directors and cooperative members participated in the training.
- Three event of one-day rights-based development method orientation trainings were been completed. Total of 73 people participated in the training.
- One-day capacity building interaction program for persons with disabilities has been completed. total of 26 people were present in the interaction program.
- In Ardash RM Ward no. 5 the three-month sewing and cutting training is being conducted for 5 selected women.
- The business management program for vulnerable communities has been completed. 30 people were selected from the group.
- Two-day Capacity building on government policies and provisions on resources and services for right holders for group members in Doti district was completed. 25 participated in the CBGPP Training.
- Two Day training on Training on human rights violation cases documentation and process to access justice have been completed. Total of 26 group member were participated the training.

### Major Achievements:

- The local government and community members have a understanding of the project and its operational methods, with LGs dedicated to closely monitoring the program and leveraging resources for income-generating ventures.
- With training on vegetable farming and support provided, the 10 group members successfully set up a poly house to harvest and sell vegetables at the local market.
- Community members possess knowledge regarding both DRR and natural resource management approaches. During the training, participants are educated on the fundamental principles of sustainable natural management, as well as the importance and urgency of natural resource conservation. They have committed to refraining from activities that harm our precious resources.
- A total of 40 group members have been educated in turmeric farming and each member has received a 60kg supply of turmeric seeds to commence farming. These members are also well-informed about the process of cultivating turmeric during the middle seasons
- Transformational literacy classes were held in groups of 24, with each group meeting twice weekly for six months and totaling 534 participants. In TEP classes the group members are discussed on community issues like chhaupadi, child marriage, discriminatory practices and



service provided by local government. As well as group members prepared their community action plan and submitted to local government

- 24 group members are trained and supported for start-up their business. In this period 4 grosser shop, iron material development business 6, poultry 1, goat farming 7, restaurant 2, furniture business 3, electricity repair and maintenance business 1 person are supported for their business.



### Strengthening freed Haliya/Dalits CSOs and their collaboration with duty bearers for promoting Social, Economic, and Climate Justice for freed Haliya/Dalits (SAKSHAM) project

**Goal of program:** Ensuring economic, social, cultural, and climate justice to the Dalit and Haliyas by empowering and enabling them to access rights and entitlements as citizens

#### Outcomes of Program:

- To strengthen ex-Haliya CSOs and their networks with provincial, federal, and global networks of Dalit CSOs for stronger evidence-based advocacy and issue-based social movements for their economic, social, cultural, and climate justice.
- To enhance freed Haliya CSOs' collaboration with local governments for increasing their access to rights, entitlements, services, and resources.

**Working area:** Sayal RM and Shikhar Municipality of Doti district

**Key Beneficiaries:** Freed Haliyas/ Dalits

#### Key implemented activities in FY 2080/081:

- Training for freed Haliya and Dalit entrepreneurs in collaboration with local government in Sayal RM
- Entrepreneurship Development training for freed Haliya and Dalit in collaboration with local government in sayal Rural Municipality, Small Cottage & industries office



- Training and Start-up support to freed Haliya & Dalit entrepreneurs for Business registration, tools, technology transfer and marketing
- Joint monitoring and coordination meeting with stakeholder at local level

### Major Achievements:

- 8 community members are trained on Allo processing enterprise at Sayal RM in the collaboration of local government and small cottage and industries office. As well as 16 dalit community members are trained on iron smith enterprise.
- Along with above activities 24 community members are supported by business start-up materials.
- The participants are established their business at local level, the Allo enterprise business was started in jointly by community members and iron smith business also started in separately at community level. After the training trained members are developed the modern iron materials that are used at HHs level and construction work.



### Market led enterprise promotion through access to finance and partnership with private sector (Uddhyami Project)

**Goal of program:** Promote market-led enterprises by increasing access to finance and business development services to increase the income of the entrepreneurs.

#### Outcomes of Program:

- Strengthened employment generating sustainable enterprises incubating small businesses.
- Established linkage of the entrepreneurs to service providers, market actors, financial institution and regulating agencies.

**Working area:** Chure Rural municipality and Godawari Municipality.

**Key Beneficiaries:** Youth

### Key implemented activities in FY 2080/081:

- Skill development training on different enterprises for 150 community members
- Conducted 6 events training on Marketing for group members
- 150 community members are provided business incubation support
- Supported in Preparation of Business Plan of community members
- Enhanced financial literacy through training and mentoring to community members

### Major Achievements:

- Through the program the 150 community members are received the following enterprise training at local level
  - Commercial and Organic Vegetable Farming Training by conducting 3 events and reaching a total 56 beneficiaries.
  - Commercial Livestock Farming Training by holding 2 events and reaching a total 31 beneficiaries.
  - Commercial Sauce Production Training with 1 event, reaching a total 19 beneficiaries.
  - Commercial Pickle Production Training with 1 event, reaching 10 beneficiaries.
  - Commercial Bag Production Training with 1 event, reaching 10 beneficiaries.
  - Tailoring Training with 1 event, reaching 6 beneficiaries.
  - Hosiary Production Training with 1 event, reaching 8 beneficiaries.
  - Footwear (Chappal Udhayog) Training with 1 event, reaching 3 beneficiaries.
  - Dairy Production Training with 2 beneficiaries through 1 event.
  - Meat Production and Processing Training with 1 beneficiary.
- Participants gained hands-on experience with advanced techniques in both commercial and organic vegetable farming and other entrepreneurship with enhancing their practical skills for increased productivity.



## "Girls Matter" Addressing Discrimination and improving Nutrition and Social Justice in the selected municipalities of Sudur Paschim Province

Goal of program:

Outcomes of Program:

- Early childhood, wasting and emergency
- Maternal and Adolescent Nutrition
- Quality Services for child protection issues

- Address discriminatory gender and social norms
- Child friendly governance and PFM

**Working area:** Kailari rural municipality and Tikapur Municipality, Kailali

**Key Beneficiaries:** Mother and under five children, Adolescent and marginalized community

#### Key implemented activities in FY 2080/081:

- Conducted one day orientation to all FCHVs for screening of children by using MUAC tape
- Oriented mothers on Family MUAC during Health Mother's Group (HMG) Meeting
- Regular monitoring and supervision by Health facility and Palika officials of HMG meeting
- One day orientation to school teacher (health) on healthy eating habits and adolescent IFA including school deworming
- Orientation and counselling to school adolescents-one session in each schools on healthy eating habits and adolescent IFA including school deworming
- Sensitization and training to identify and mitigate risks of GBV through sensitization and safe referral to services at Palikas
- Organize multi stakeholder platform and meeting to discuss for identification and mitigation of GBV including safe referral to services
- Support to Strengthen safe house(shelter Service for GBV victims)
- GBV and CP service provider Mapping, Publication and distribution
- Advocate and provide technical support to establish and functionalize ward and Palika level child rights rights committee
- Conduct sensitization on PSS in schools
- Conduct sensitization on PSS in community with caregivers
- Conduct vulnerability assessment of the children- risk of marriage, labor, abuse and exploitation
- Provide educational support to enroll those children out of school or risk of school drop out or medical or other basic need support
- Provide economic empowerment support and technical training on enterprises to girl who are at risk of CM, child labor, exploitation and abuse
- Social and financial skill ( Rupantaran ToT) Training for Trainers (30 persons\* 10 days)
- Support to formation adolescents girls group in all secondary group and and conduct orientation in harmful traditional practice in Sudurpashchim
- Roll out Rupantaran Session at community and Schools (42 sessions \* 60 Group)
- Parenting education package ( 5 half day package )
- Project orientation/Kick off and review meeting with palikas



- Conduct a scientific assessment on the status and accessibility of SSA among Badi and Raji community in the respective working municipalities
- Community level orientation on Social Protection Mechanism and accessibility process
- Logistic support provided to marginalize group to access to social protection mechanism (Badi Community and Raji community)
- Supporting schools to roll out of social protection scheme
- Support Palikas to established level help de



### Major Achievements:

- 6,610 children aged 6-59 months are screened for wasting and only 3 are admitted for treatment and the screening process appears to be effective in identifying and differentiating between children who are at risk of wasting and those who are not. The low number of admissions for treatment might reflect a well-conducted screening effort.
- 7421 adolescent girls (10-19 years) are who received iron/folic acid supplementation at school level and it support to addressing common deficiencies that can impact their overall health and development.
- 81 school teachers (health) trained on healthy eating habits and adolescent IFA including school deworming supplementation. The teachers gain specialized knowledge and skills about healthy eating habits, IFA supplementation, and deworming. This expertise equips them to better educate and support students on these critical health issues.
- Enhanced the knowledge and skill of 96 front-line service providers on child protection services this may supported on better equipped to identify, assess, and respond to cases of child abuse, neglect, and exploitation. This leads to more effective protection of vulnerable children.
- 2500 community people reached out to social behavior change interventions for addressing child marriage, adolescent fertility, and gender-based violence
- 9105 community people and school children are sensitized on Psychosocial Counselling
- Due to education learning material support and regular counselling 150 drop-out adolescent girls (10-19) are enrolled in primary and secondary school
- 25 adolescent girls are supported with economic opportunities



- 1836 caregivers are participated enabling and protective environment on consequences of child marriage, and gender equality
- 1675 adolescent girls (aged 10-19) are actively participated in life skills interventions
- 25 of child club members are capacitated /strengthened on inclusion of girls from most marginalized community on tracking/demanding coverage of social protection schemes-
- 343 local government officials and elected representatives are oriented on PFM/ Child Friendly Local Government



## Case Story:

### Story of Rekha: Child leader

My name is Rekha, I live in Aadarsh RM with uncle, sister and my brother. I study in class 12. And about my family, my father worked at India for income and my mother passed away when I was ten years old.

As a very low-level family status I become the RC and at the beginning I got opportunity to involved in different kinds of activities. I got the different kinds of support from the program. I got the stationary school uniform an, I also profited from the various structures built in the school. Then after, I got opportunity to participated in hand washing camping, storytelling camping and training, CCDP training and become the facilitator of CCDP activity under the Inclusive and Quality Education Program (IQE). I conducted the and facilitated the CCDP activity and mock drill at my community.

After that, I was selected as a RCF (Reading Camp Facilitator) and got 3 days training of facilitating the reading camp. Now I am facilitating the Aaili reading camp.





Through the period with IQE program, I am famous among the children group and I also happy to play with them and make necessary support to them. Furthermore, now days I also income NRs. 4000-5000 through the facilitated the reading camp and other camping's. It income helps me to handle expenses of study along with my sister and brother expenses.

Now I am verry happy because I made some income myself and support my brother, sister as well as support my uncle and aunt for small house expenses.

### Story of Khema Chaudhary: Transformative power of vocational training

Khema, from Godawari, Kailali, Nepal, participated in a 30-day tailoring training organized by CDC Nepal under the UDDHYAMI Project. Coming from a background with limited financial resources, Khema saw this training as a vital opportunity to improve her life.

During the program, she learned essential skills in garment design, cutting, and stitching. With her newfound expertise, Khema started her own tailoring business, quickly gaining popularity in her community. This venture has significantly boosted her family's income and provided her with financial independence. Khema's success story illustrates the transformative power of vocational training, inspiring other women in her community to pursue their dreams. Her journey highlights the importance of promoting sustainable livelihoods and economic empowerment in rural areas.



### Story of Lalit Shah: As a Local Entrepreneurs

Lalit a resident of Chure Rural Municipality, Kailali, took part in a pickle-making training offered by CDC Nepal under the UDDHYAMI Project. Struggling to find stable employment in his area, Lalit saw this training as an opportunity to turn his passion for cooking into a viable business. Through the program, he gained valuable skills in creating unique recipes, preserving flavors, and effective packaging techniques. With this knowledge, Lalit started his own pickle business, which quickly became popular among local customers. Lalit's journey not only transformed his financial situation but also motivated others in his community to explore entrepreneurship. His success highlights the potential of vocational training to create sustainable livelihoods and foster economic growth in rural areas.



After receiving training in story writing and storytelling and classroom management from the Community Development Center Doti, it has now become easier for me to conduct teaching-learning activities in the classroom. Earlier, classes were being conducted in the old way, due to which the ability of children to understand has also decreased. Now classes have become printed, learning has become sustainable by teaching children through stories. While telling the story, the children are also sitting quietly in the classroom, which has also made it easier to conduct the class.

Tara Singh Rana Teacher Arunodaya Basic School, Dipayal Silgadhi Municipality Ward 7, Uditola



Bhagrati Mahara, Mahadev Basic School Shikhar Municipality

Young children are studying in child development classes, due to lack of sports materials in the classroom, it was difficult to teach the children when the organization provided materials and schedules for the children in the class, after which it became easier for me to conduct the class. Now the walls of the class also have reading material written for children, and there is also material for playing for class children. As a result, the children themselves enjoy the class and regularly come to school after being able to play in the class.

### From Shyness to Leadership: Akirti's Transformative Journey

Akirti, a 16-year-old girl studying in class 10 and resident of Tikapur Municipality, is an inspiring teenager for her school and community. As the first child of her parents, who have been living abroad for several years to secure their children's future and improve their livelihood. Akirti has been living with her maternal grandmother. Despite coming from a poor family background, Akirti has consistently excelled in her studies, ranking first in her class since childhood. However, her brilliance was not widely recognized until recently.

Akirti received the opportunity to participate in a 10-day life skills training organized by CDC, Doti (Girls Matter Project) in Tikapur Municipality. This training, aimed at empowering adolescent girls and boys. Akirti was selected as a Rupantaran Peer Educator. During the training, she stood out as one of the most sincere and hardworking participants, actively engaging in all activities.

With the support of her school's principal and focal teachers, Akirti now runs two Rupantaran classes in her school and community. These classes, which cover topics such as Self-awareness, Child rights, adolescence and reproductive health, risks of child marriage and its consequences, self-motivation, gender equality, equity, and health and nutrition, have inspired many adolescent girls and boys in the community. Her efforts have been acknowledged by Ward Chairperson, who praised her for motivating young generations at risk of child marriage, child labor, and child abuse. He emphasized the community's full support for Rupantaran classes due to their significant positive impact.



Despite being a brilliant student, Akirti was initially shy, under confident, and demotivated due to societal discrimination and superstitions. Before the Rupantaran training, her grandmother forced her to live in a shed during her menstrual period, making her insecure and vulnerable. The training empowered Akirti to educate her grandmother about the risks and effects of such superstitions,



leading to a change in her living conditions during menstruation. Akirti says the Rupantaran life skills training with not only dispelling deep-rooted myths but also building her confidence, enhancing her overall knowledge, and helping to recognize her abilities and voice.

Now, Akirti actively participates in various extracurricular activities and programs organized by her school and other organizations, encouraging her peers to get involved. She serves as the chairperson of the school's Child Club, organizing activities such as quiz competitions, dance competitions, and cleanliness and hygiene initiatives. Additionally, she is a member of the Child Rights Committee at the ward level, advocating for child rights and child issues. Recently, she won second prize in an Oratory Competition organized by Tikapur Hospital, further showcasing her growing confidence and leadership skills.



Akirti's journey from a shy girl to a community role model is a perfect example to the transformative power of education and empowerment programs. Her story inspires many and underscores the importance of supporting and nurturing young talents in all communities.

### Jenish Journey Back to School

The 15-year-old student Jenish is from Kailari Rural Municipality is proof of the transforming potential of education and community support. Jenish is presently enrolled in Shree Dipendra Higher Secondary School's Class 7, and his story of returning to school is endearing and inspirational.



Jenish's life began to change when he attended the Rupantran class, a transformative program designed to empower adolescents by addressing social issues and emphasizing the importance of education. The program inspired him to go back to school and restarted his passion for studying. Even with his revived situation in learning, Jenish's financial circumstances continued to be a major barrier. His family could not afford the school admission fee of NRs 4900, nor could they provide the necessary school supplies. Recognizing his determination and potential, the CDC rallied to support him by providing educational materials, including a school uniform, bag, and stationery.

CDC initiate an interaction with the education unit chief from Kailari RM and head teacher for going back to school of Jenish Chaudhary. After discussions and negotiations, they ensured that Jenish's name will registered at

Shree Dipendra Higher Secondary School, overcoming the financial barriers that had previously prevented his enrollment.

Similarly CDC provided all the required educational materials (School bag, stationery, school dress etc) support. Now Jenish is back in school and started his study. His story serves as a powerful example of how community support and determination can overcome economic challenges and change a young person's life.

The Rupantran program not only facilitated Jenish's return to school but also instilled in him a sense of responsibility and determination. He has been actively inspiring his peers to stay in school and follow their aspirations despite any challenges they may encounter by talking about his path and his newly discovered passion for learning.

In the future, Jenish wants to make a constructive contribution to his community and intends to further his education. He recognizes that the Rupantran program has had a significant influence on his life, giving him another opportunity to pursue education and a better future. Jenish's transformation from a school dropout to an enthusiastic learner is evidence of the transforming potential of education and social support.



A source of inspiration, Jenish success story shows how education has the power to alter people's lives and societies. His story serves as an inspiring reminder that every youngster can overcome obstacles and achieve their potential given the correct assistance.

## Lesson Learnt:

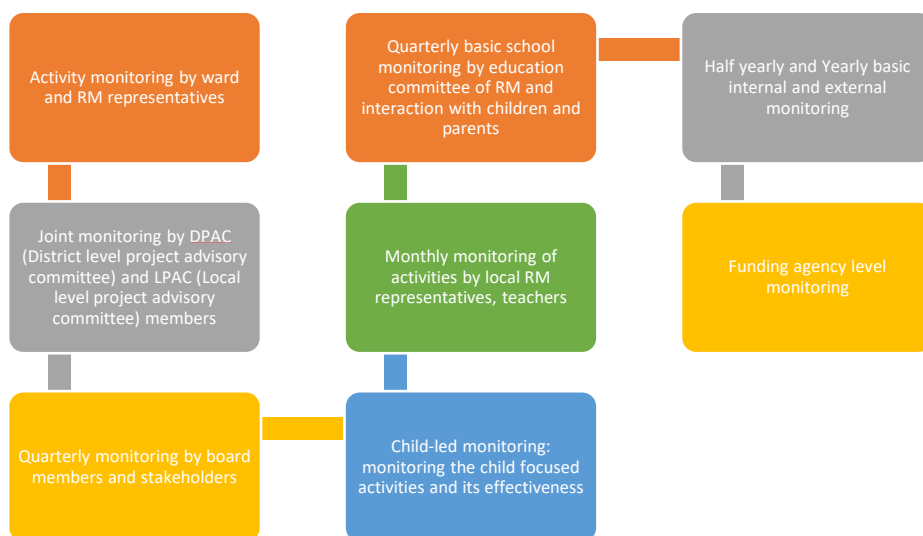
Capacity enhancement cum workshop among the frontline workers, RM representatives may strength the field level activities and also make the friendly environment for project to take initiation for new activities.

To get the effective attendance from local level government toward project interventions, we should conduct the regular meetings, monitoring and their participation in project. In this year we conduct the DPAC meeting, joint monitoring and inception meeting with local government representative. Which helps to made them good understanding of project modality and its working methodology.

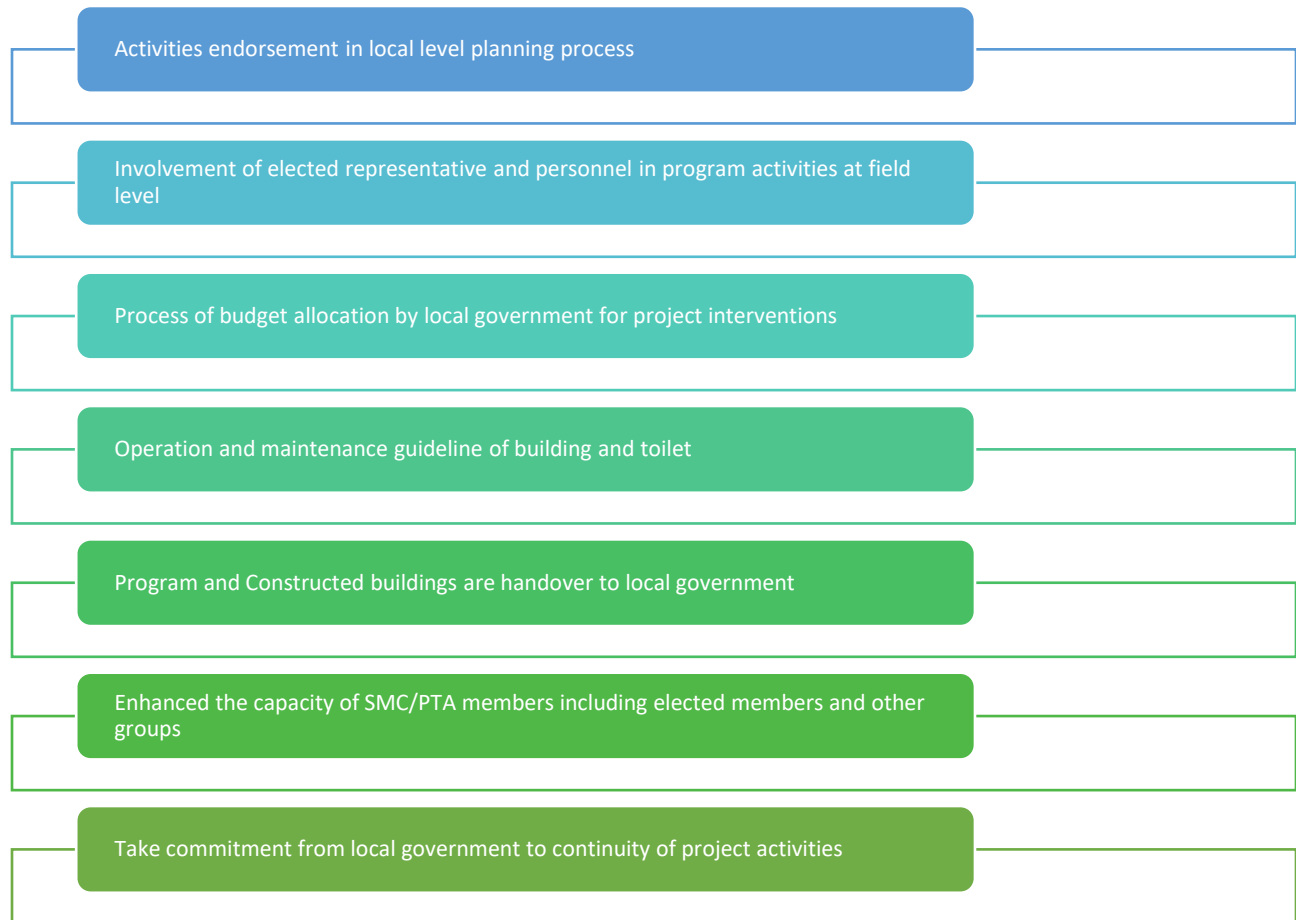
Making library corner in classrooms are fruitful for the students to develop reading habits of the students. As it is practiced in other class room too for enhanced the reading habit of students.

The more capacitated, equipped, competent staff with enabling working environment are key to meet organization goal and achieve project objectives and outcomes.

## Monitoring of Program/Activities:



## Way of Project Sustainability adopted by organization:



## Annual Budget: Audit Report 2080/081:


### Community Development Center (CDC) STATEMENT OF INCOME & EXPENDITURE

For the Year Ended 31st Ashadh 2081 (15th July, 2024)

Figures in NPR

Particulars	Notes	F.Y. 2080-81	F.Y. 2079-80
<b>INCOME</b>			
Incoming Resources	4.22	88,596,082.15	117,237,077.87
Financial Income	4.23	-	-
Other Income	4.24	-	-
<b>Total Income</b>		<b>88,596,082.15</b>	<b>117,237,077.87</b>
<b>EXPENDITURE</b>			
Staff Cost/Expenses	4.25	52,000.00	60,000.00
Program Expenses	4.26	87,262,906.92	116,277,132.00
General Administrative Expenditure	4.27	505,346.37	527,496.18
Depreciation	4.1.1	-	-
Other Expenditure	4.28	-	-
<b>Total Expenditure</b>		<b>87,820,253.29</b>	<b>116,864,628.18</b>
<b>Net surplus/(deficit) before Taxation</b>		<b>775,828.87</b>	<b>372,449.69</b>
Income Tax Expenses	4.29	-	-
<b>SURPLUS/(DEFICIT) FOR THE YEAR</b>		<b>775,828.87</b>	<b>372,449.69</b>
<b>APPROPRIATION OF SURPLUS FOR THE YEAR</b>			
Allocation to Reserves		775,828.87	372,449.69
Allocation to Endowment Fund		-	-

The Notes on accounts form an integral part of the financial statements.


  
Nirmala Roshraya  
Chairperson

  
Hem Raj Joshi  
Executive Director



  
Manisha Pathak  
Treasurer

  
Tirtha Raj Pant  
Admin & Finance Coordinator

  
Deepak Gautam, FCA  
D.G. & Associates  
Chartered Accountant

## Name of Board members:

SN	Name	Position	Tenure	Gender	Caste/Ethnicity	Contact No
1	Nirmala Rosyara	Chairperson	3 years	Female	Brahmin	9865853070
2	Krishna BK	Vice-chairperson	3 years	Male	Dalit	9848554992
3	Keshav Joshi	Secretary	3 years	Male	Brahmin	9848421509
4	Manisha Pathak	Treasurer	3 years	Female	Brahmin	9841983209
5	Tek Raj Awasthi	Asst- secretary	3 years	Male	Brahmin	9849636478
6	Sharada Kathayat	Member	3 years	Female	Kshetri/Disable	9848431144

7	Kalawati Naunyal	Member	3 years	Female	Brahmin	9868703303
8	Manu Negi	Member	3 years	Female	Kshetri	9868580869
9	Manju Jhukal	Member	3 years	Female	Janajati	9848765519
10	Khadak Bohara	Member	3 years	Male	Kshetri/Disable	9766422808
11	Kamala Buda Mager	Member	3 years	Female	Janajati	9862426411

### Some Photos:



*Children in reading camp*



*Mock drill with children*



*Grocery support for livelihood*



*Vegetable Farming*



*Mother Group Meeting*



*MUAC orientation to FCHV*



*Vegetable Farming training*



*School Building handover Program*



*Reading fair program*



**FEEDBACK/SUGGESTION MECHANISM:**

Email: [feedback049@gmail.com](mailto:feedback049@gmail.com)

Toll free number: 18105000081, Office Number: 094411081

**Our Funding Partners**



**Contact address of CDC**

Center Office: Dipayal Silgadhi Municipality-6, Silgadhi, Doti  
 Province Office: Dhangadhi Sub-metropolitan city-6, Taranager, Kailali  
 Office Number: 977+094-411081  
 977+091-590035  
 Email: [cdcdoti@gmail.com](mailto:cdcdoti@gmail.com)